# Scientific Research & Sustainable Development Nghiên cứu khoa học và Phát triển bền vững

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### HUMAN ACTIVITIES OVER THE PAST FITY YEARS HAVE ALTERED ECOSYSTEMS AROUND THE WORLD FASTER AND MORE EXTENSIVELY THAN AT ANY OTHER TIME IN HISTORY.

60% of wildlife lost World population x 2 (3.5B to 7.7B) Global crop production x 3 Urbanised areas x 3 Energy consumption x 6 CO2 emissions x 7 International tourists x 48 Freshwater use x 3 https://ourworldindata.org/



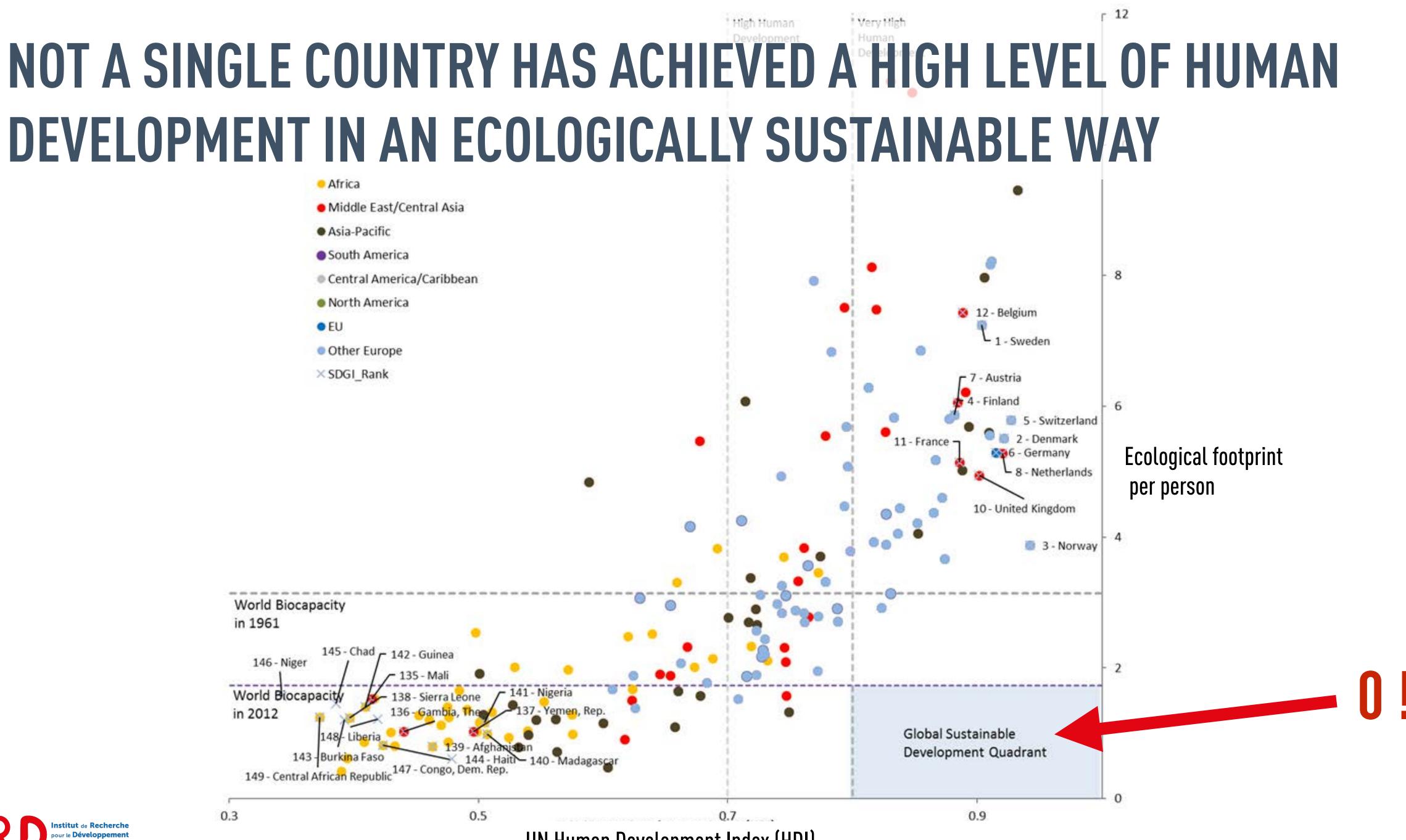




### THE QUESTION WE FACE TODAY IS THAT OF THE LONG-TERM SUSTAIN THESE HUMAN-ENVIRONMENT INTERACTIONS

Sustainability focuses on meeting the needs of the present without compromising the ability of future generations to meet their needs.











# IN 2015, THE 17 SUSTAINABLE DEVELOPMENT GOALS WERE ADOPTED, LINKING **SOCIAL AND ENVIRONMENTAL PRIORITIES**

### **Eradicate poverty Foster prosperity Protect the planet**

3 GOOD HEALTH AND WELL-BEING 4 QUALITY EDUCATION 6 CLEAN WATER AND SANITATION **5** GENDER EQUALITY 2 ZERO HUNGER  $-\sqrt{2}$  $\square$ • 8 DECENT WORK AND ECONOMIC GROWTH 9 INDUSTRY, INNOVATION AND INFRASTRUCTURE 10 REDUCED INEQUALITIES 2 RESPONSIBLE CONSUMPTION AND PRODUCTION 6 CO M **16** PEACE, JUSTICE AND STRONG INSTITUTIONS 15 LIFE ON LAND **17** PARTNERSHIPS FOR THE GOALS 14 LIFE BELOW WATER 13 CLIMATE ACTION SUSTAINABLE DEVELOPMENT GOALS  $\mathfrak{B}$ 

### https://sdg-tracker.org

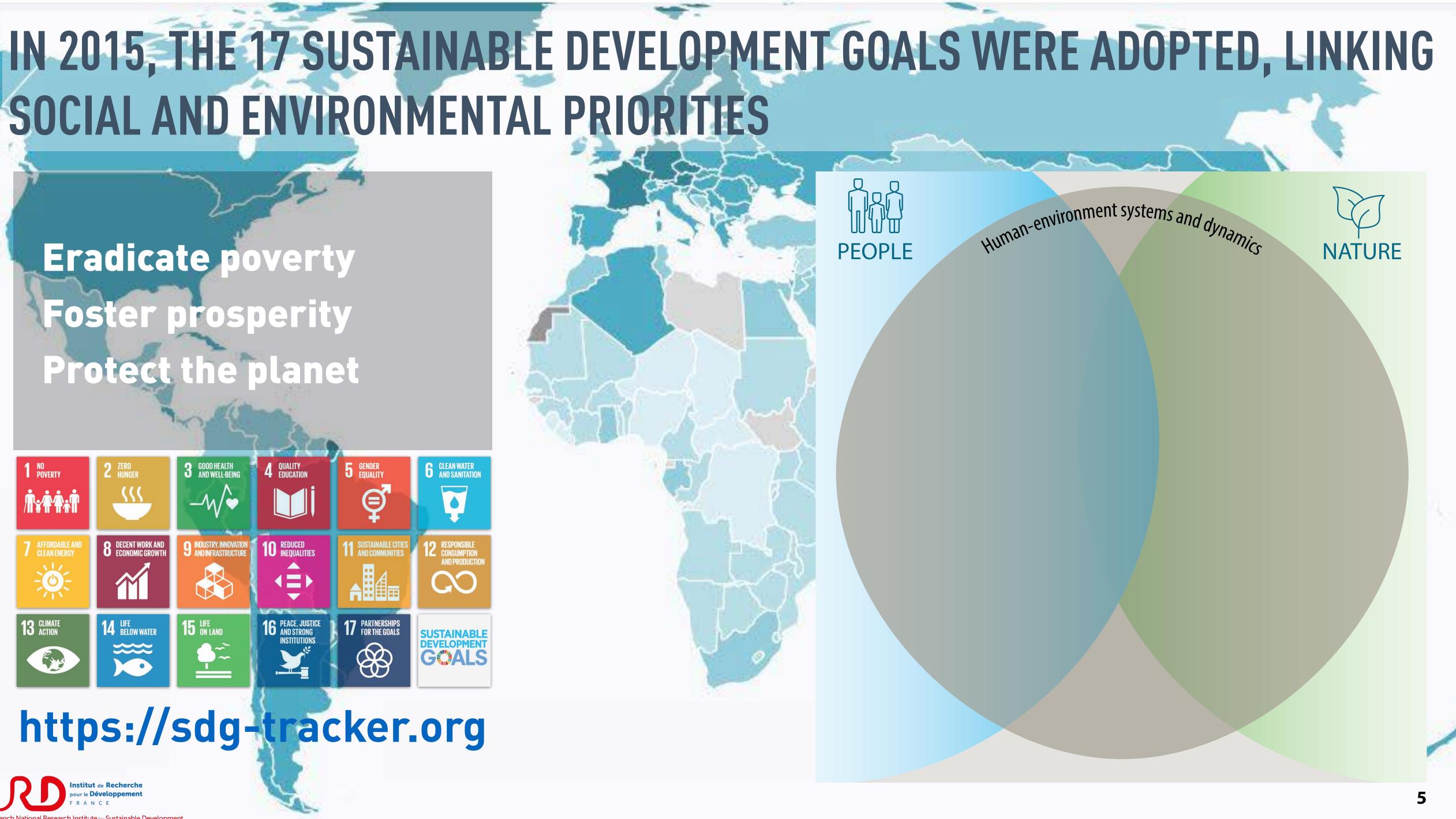
nstitut de Recherche ch National Research Institute for Sustainable Development



#### **Eradicate poverty Foster prosperity Protect the planet**

**3** GOOD HEALTH AND WELL-BEING **QUALITY** EDUCATION **5** GENDER EQUALITY 6 CLEAN WATER AND SANITATION 2 ZERO HUNGER  $-\sqrt{2}$ 8 DECENT WORK AND ECONOMIC GROWTH 9 INDUSTRY, INNOVATION AND INFRASTRUCTUR **10** REDUCED INEQUALITIES 2 RESPONSIBLE CONSUMPTION AND PRODUCTION AFFORDABLE A CLEAN ENERGY <u>کې</u> CO M **16** PEACE, JUSTICE AND STRONG INSTITUTIONS **17** PARTNERSHIPS FOR THE GOALS 14 LIFE BELOW WATER 15 LIFE ON LAND 13 CLIMATE ACTION SUSTAINABLE DEVELOPMENT GOALS  $\mathfrak{B}$ 

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# https://sdg-tracker.org



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## 4 YEARS LATER, IN SEPT. 2019, PUBLICATION OF A 1ST REPORT BY A GROUP OF INDEPENDENT SCIENTISTS

Despite considerable efforts these past four years, we are not on track to achieve the Sustainable **Development Goals by 2030.** 

in "leaving no one behind".

Antonio Gutteres - UN Secretary-General

Liu Zhenmin - UN Under-Secretary-General

• (...) in order to secure the future of humanity and the planet we cannot wait for crises – with potentially irreversible consequences – to trigger change. Rather, we need to act now based on our current knowledge and understanding.

• (...) we need to overcome the gap between what we know and what is being done. We believe that scientific evidence must contribute to formulating effective policies for the necessary transformations.



- (...) we are at **risk of irreversibly degrading the** natural systems that sustain us and (...) off track





http://is.gd/gsdr2019



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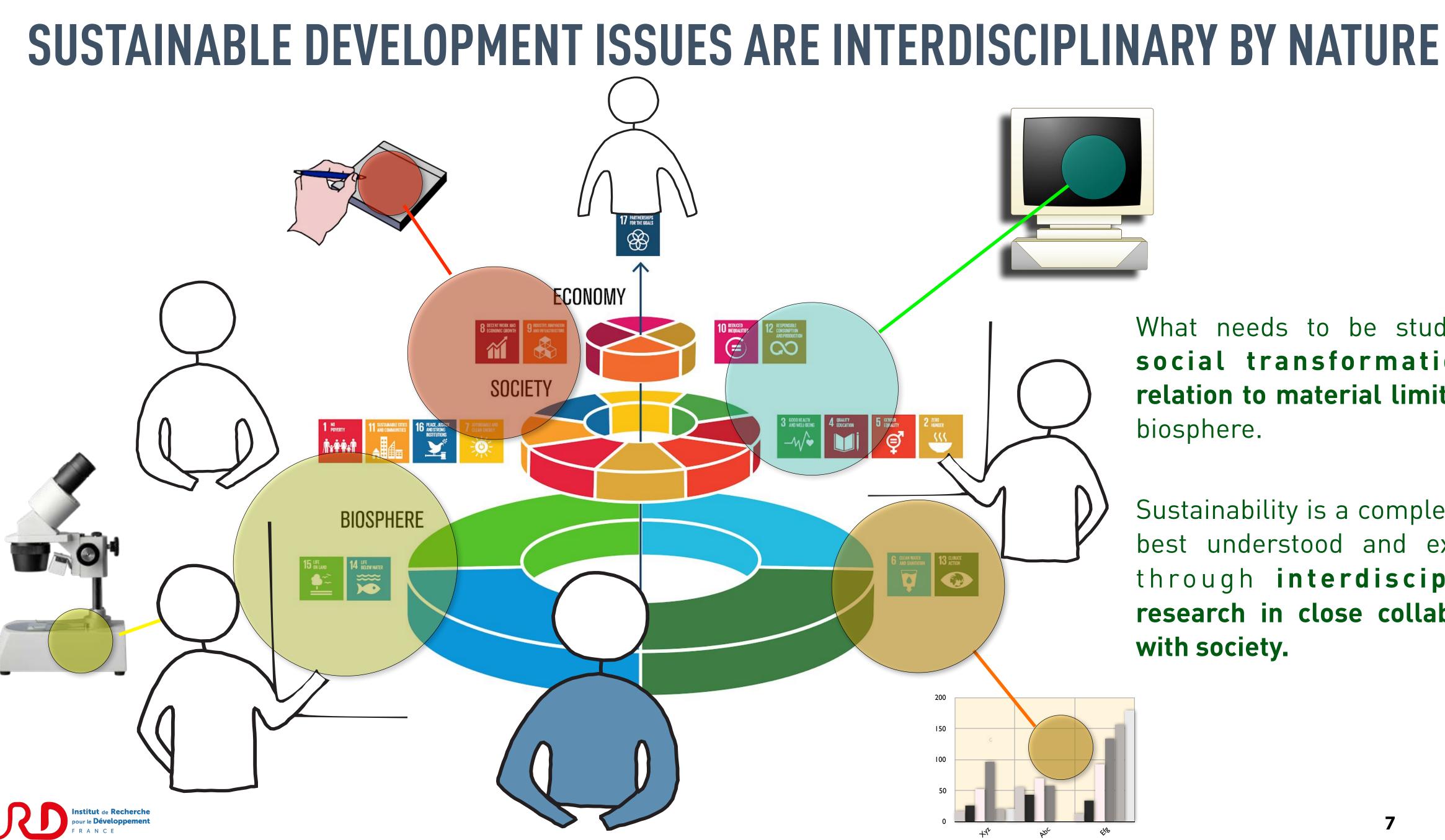
SCIENCE FOR ACHIEVING



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What needs to be studied are social transformations in relation to material limits in the biosphere.

Sustainability is a complex field best understood and explained through interdisciplinary research in close collaboration with society.





### **PROPOSAL OF SUSTAINABILITY SCIENCE IN 2001**

• The idea of 'a' sustainability science was broadly introduced with the seminal Science article by Kates and colleagues in which they defined core questions for this emerging research field.





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#### POLICY FORUM E'S COMPASS

#### Sustainability Science

Robert W. Kates, William C. Clark,\* Robert Corell, J. Michael Hall, Carlo C. an Lowe, James J. McCarthy, Hans Joachim Schellnhuber, Bert Bolin cy M. Dickson, Sylvie Faucheux, Gilberto C. Gallopin, Arnulf Grübi ntley, Jill Jäger, Narpat S. Jodha, Roger E. Kaspe

fundamental human needs preserving the life-support sysent, an idea that ives on the relation between nature what sustaina nd society (1). During the late '80s and early transition emerge from international scientific academies, the world's scientific academies, the to multiple and dependent networks of scientists (2).

#### **Core Ouestion**

A new field of sustainability science is emerging that seeks to understand the funental character of interactions between

R. W. Kates, 33 Popple Point, Trenton, ME 04605 JSA. W. C. Clark and N. M. Dickson. Kennedy Schoo t, Harvard University, Cambridge, M 2138. USA, R. Corell, American M ngton, DC 20005, USA, I. M. Hall, Nation ing, MD 20910, USA. C. C. Jaeger and H. rch, Potsdam D-14412, Germany. I. Lowe ity, Cambridge, MA 02138, USA.

\*To whom correspondence should be sent. E-mai

nature and society. Such an understa must encompass the interaction of glob tems of planet Earth is the essence of processes with the ecological and social These include observational methods that characteristics of particular places and secemerged in the early 1980s from scientific tors (3). The regional character of much of ability science is trying to explain means that relevant research will have '90s, however, much of the science and tech- to integrate the effects of key processes nology community became increasingly es-tranged from the preponderantly societal and global (4). It will also require fundamental itical processes that were shaping the sus- advances in our ability to address such is- relatively safe corridors for a sustainabili ble development agenda. This is now sues as the behavior of complex self-orga- ty transition. New methodological apchanging as efforts to promote a sustainability nizing systems as well as the responses, proaches for decisions under a wide range some irreversible, of the na

other (5).

In each phase of sust

approaches that start from outcomes to be avoided and work backwards to identif

interacting stresses. Combining different ways of knowing and learning will permit different social actors to work in concert even with much un certainty and limited formation. With a view to

ward promoting the esearch necessary to achieve such ad- issue ances, we propose

an initial set of core estions for sustainability science (see he table on page 642). These are meant to focus research attention on both the funda- does the systematic use of networks for ental character of inter ature and society and on society's capacity to guide those interactions along more stainable trajectories

The sustainability science that is necessary to address these questions differs to a considerable degree in structure, methods, and content from science as we know it. In articular, sustainability science will need to do the following: (i) span the range of spatial scales between such diverse phenomena as economic globalization and lo cal farming practices, (ii) account for both search planning, operational monitoring, the temporal inertia and urgency of pro-cesses like ozone depletion, (iii) deal with functional complexity such as is evident in tutions for sustainability science must fosrecent analyses of environmental degrada-

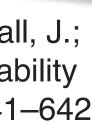
Institutions and Infrastructur Progress in sustainability science will re quire fostering problem-driven, interdisci plinary research; building capacity for this research; creating coherent systems of reter the development of capacities ranging tion resulting from multiple stresses; and from rapid appraisal of knowledge and ex

needed (7

cemag.org SCIENCE VOL 292 27 APRIL 200

Kates, R.; Clark, W.; Corell, R.; Hall, J.; Jaeger, C.; et al. (2001). "Sustainability science". Science. 292 (5517): 641-642





and need to be more widely exploited, as zation of expertise and the pr tion of social learning (6). Finally, in a world put at risk by the unintended conse quences of scientific progress, participa tory procedures involving scientists stakeholders, advocates, active citizen and users of knowledge are criticall



main. In areas like climate change, scien tific exploration, and practical application must occur simultaneously. They tend to influence and become entangled with each esearch, novel schemes and technique have to be used, extended, or invente blend remote sensing with fieldwork in conceptually rigorous ways, integrated place-based models that are based on entations of entirclasses of dynamic behavior, and inverse

(iv) recognize the wide range of outlooks regarding what makes knowledge usable within both science and society. Pertine actions are not ordered linearly in the fa miliar sequence of scientific inquiry where action lies outside the research do

### **SUSTAINABILITY SCIENCE**

... is a **problem-driven**, interdisciplinary research domain that seeks to facilitate the design, implementation, and evaluation of effective interventions that foster shared prosperity and reduced poverty while protecting the environment. It (...) draws from multiple disciplines of the **natural, social**, medical and engineering sciences, from the professions, and from the knowledge of practice. (Harvard Univ.)



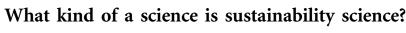




### THE MAIN QUESTIONS OF SUSTAINABILITY SCIENCE WERE (RE)FORMULATED IN 2011

- A. What shapes the long-term trends and transitions that provide the major directions for this century?
- B. What determines the adaptability, vulnerability, and resilience of human-environment systems?
- C. How can theory and models be formulated that better account for the **variation in human-environment interactions**?
- D. What are the principal tradeoffs between human well-being and the natural environment?
- E. Can scientifically **meaningful "limits**" be defined that would provide effective warning for human-environment systems?
- F. How can society most effectively guide or manage humanenvironment systems toward a **sustainability transition**?
- G. How can the "sustainability" of alternative pathways of environment and development be evaluated?





Robert W. Kates ependent Scholar, Trenton, ME 0460

ability science, as described by the PNAS website, is "...an rging field of research dealing ity: meeting the needs of present ions while substantially upport systems." Over the past PNAS has published over 300 papers nique section on sustainability scie and has received and reviewed subs for many hundreds more. What d of a science is sustainability science? he article by Bettencourt and Kaur (1) olution and structure of sustain

ty science provides one answer. It irms this characterization of an erging field of research, plots its e ary growth over time, identifies it ations and contributing nes, and measures its cohesion a ified science. As such, it places the S effort in long-term perspective ability science a very es, and argues for its unification in an onal collaborative network

h written between 1974 and 2010 or "sustainable development" in their abstract, or key words. The base 20,000 papers, authored by ut 37.000 authors found in 174 counate and analyze very large datasets has ned new possibilities in many fields, as ability science. Their study of the evolutio

aried, as shown in the word cloud of pigrams (figure S3 in ref. 1 reproduced elow as Fig. 1). The database, althoug urely a major achievement, is probably equivalent to sustainability science e nature of the word search. Re rchers in the field might argue that all integrated research and not in ide papers that only offer perspectives ne research articles do not contain the

Plotted against time (figure 1 in ref. 1), stainability articles grow rapidly begin-ng in the 1990s and are doubling about 8 v. However, perhaps the most im-

pressive thing about the very large number of papers and authors is where they were sustainable development papers between written and the disciplines from which they those that emphasize research on envi were drawn. Sustainability science, as represented by the authors' addresses and ions, is widely distributed and includes many authors beyond the normal ation in such centers of trad and Western Europe. These include al most all the emerging BRICS (Brazi Russia, India, China, South Africa) ed omies but also such developing countr nstitutions for papers also differ from ers (e.g., Beijing, Can London, Tokyo, Washington) and in much nental organizations, as well as

ustainability science, as reflected in th sciplinary classification of the journals in ences, with a third of the papers appearing in social science journals, a quarter in biirnals. Finally, in the judgment of Be encourt and Kaur (1), using network

science unifies around the year 2000, with most scholars and places con Bettencourt (with affi

natics) and Kaur (with affilia in informatics) are outsiders to sustain gan as a complement to their other studies of the evolution of new research fields in physics and biology (e.g., cosmic strings, H5N1 influenza, prions, quantum comiting) (3). I am a sustainability scien sider, having cochaired with Willian Clark the National Research Council tudy (4) that was among the early p moters of sustainability science: taken par n a series of interr elicited views on the nature of and needs or sustainability science around the world make it a subject of scientific inquir electronic Readings in Sustainability Se ence and Technology (6). As an insider, I

found myself highly stimulated by the study by Bettencourt and Kaur (1), but I can also add some significant dimensi of sustainability science not captured by

Kates, R. (2011) "What kind of a science is sustainability science?" PNAS, 108 (49)





The author declares no conflict of interest. ee companion article on page 19540

mission on Environment and Dement (1983-1987) report, Out on Future (9) and the subseq neiro in 1992. Although a great pol measure sustainable development an assist, the US National Academy o

ability science is the emergence of aca-demic fields of study in a number of is possible to get a doctorate or master tion for the Advancement of Sustaina Higher Education Web site lists eig

eads me to question one of our inside

tion (7).

ronment and those that emphasize r search on development. Most insiders environmental sciences, and their resea topics often reflect this despite their ient and development. In an anal major focus on sustaining envi eing and a few that addressed po

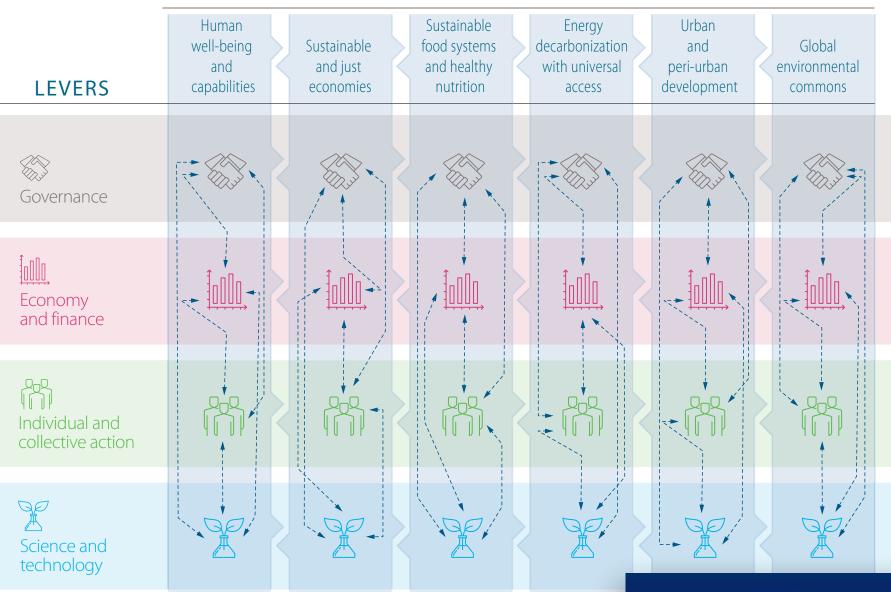


## AND ITS MOST URGENT TARGETS (OR ENTRY POINTS) WERE (RE)LISTED IN 2019

Sustainability science should cooperate with other levers (governance, economy, social action) to support 6 targets:

- 1. Strengthening human well-being and capabilities
- 2. Shifting towards sustainable and fair economies
- 3. Building sustainable food systems and nutrition patterns
- 4. Achieving energy decarbonisation with universal access
- 5. **Promoting** sustainable urban and peri-urban development
- 6. Sustaining global environmental commons.





Messerli, P., Kim, E.M., Lutz, W. et al. "Expansion of sustainability science needed for the SDGs". Nat Sustain 2, 892–894 (2019)

#### NTS FOR TRANSFORMATION



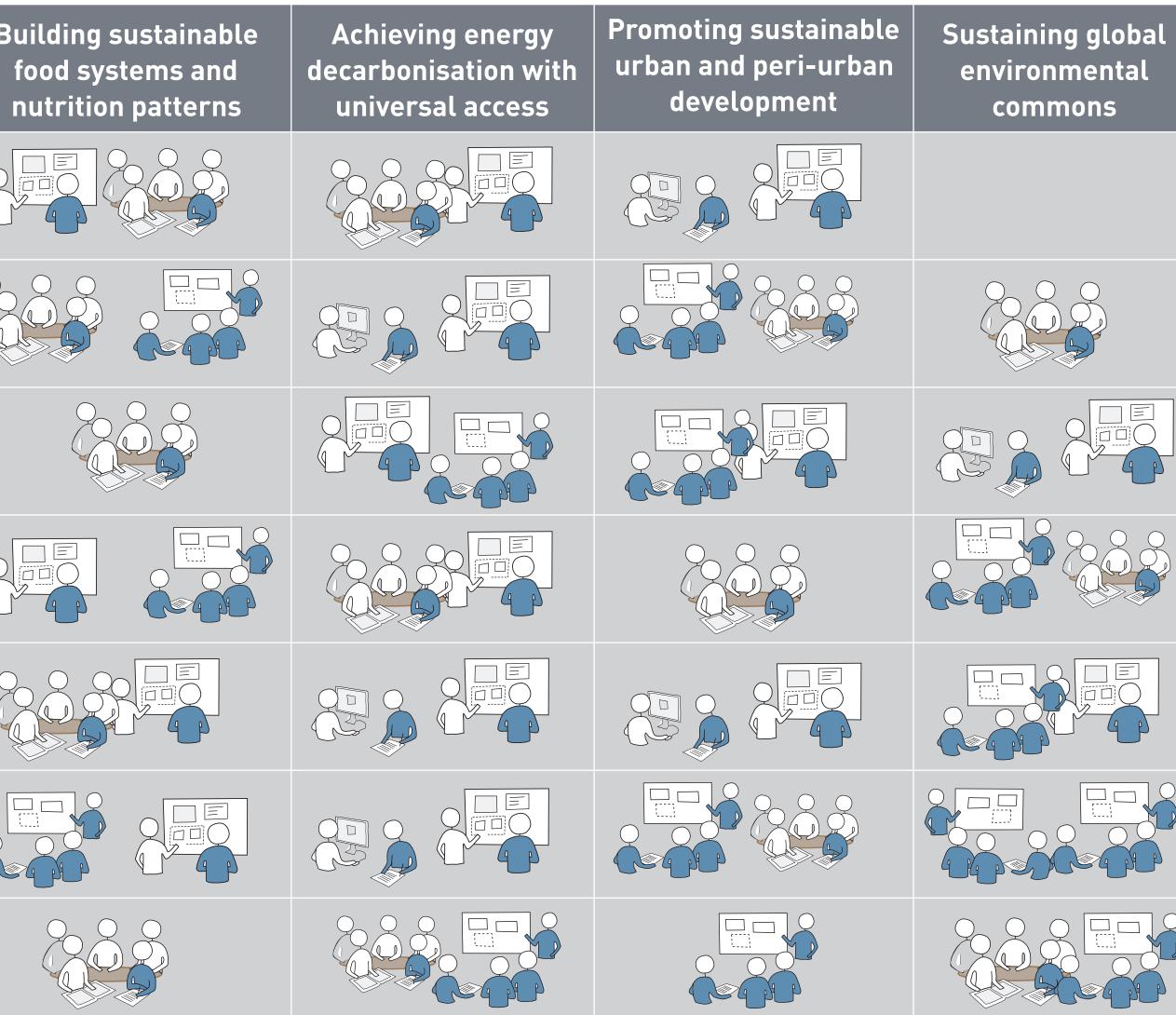




#### THE MATRIX OF QUESTIONS X TARGETS PROVIDES THE FRAMEWORK OF SUSTAINABILITY SCIENCE TODAY

HES = human-environment systems	Strengthening human well-being and capabilities	Shifting towards sustainable and fair economies	B
What shapes long-term trends and transitions of HES ?			
What determines adaptability, vulnerability, resilience of HES?			
How can models account for variations in interactions within HES ?			
What are the tradeoffs between human well-being and the natural environment?			
Can "limits" be defined that would provide warning for HES?			
How can society manage HES toward a sustainability transition?			
How can the "sustainability" of alternative pathways of development be evaluated?			











#### THE MATRIX OF QUESTIONS X TARGETS PROVIDES THE FRAMEWORK OF SUSTAINABILITY SCIENCE TODAY

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and the natural environment? Can "limits" be defined that would provide warning for HES?	3. to explore	e the possible	e pa
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development be evaluated?

Promoting sustainable Sustaining global uilding sustainable Achieving energy urban and peri-urban food systems and decarbonisation with environmental development nutrition patterns universal access commons

of complex issues, to which sustainability science ety of scientific tools and methods, by allowing ners]:

w about the scope of the problem, ng-term vision for the future athways to achieve that vision

contribute both an approach to dealing with these decisions and implementation.







# into account in our research activities?

- research?
- new research domain?



1. What does it mean to take sustainable development

2. What does it change in our ways to **conduct** scientific

3. What does it change in our ways to **organise** research? 4. How do French and Vietnamese institutions handle this



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